

Part of the Plympton Learning Community

**Life Long Learning**

NEWSLETTER # 5

Term 3 2019



**From the Acting Principal**

**Staffing News**

Niki Takos has begun her Long Service Leave and we wish Niki many happy travels as she visits Italy and Greece! Niki is on leave until the end of term and as the Deputy Principal I will act in the role of Principal during Niki's leave. Alistair Hodge will fulfil the role of Deputy Principal for the remainder of this term. Mila Gaudasinka returns to J4 next week and we thank Mel Offord and Jinder Keese for continuing the learning in J4 during Mila's leave.



Mel Offord



Jinder Keese

We welcome Brad Durbridge back from his Long Service Leave and we thank Rino Cavuoto for working full time in S3 during Brad's leave. Rino has returned to his role as Art teacher. Many of you may be aware that Katina Cacas, P4's class teacher will be on leave until the beginning of September as she injured herself in the July holidays. Sandra Dash has stepped into P4 and worked tirelessly to continue the learning programs for the students.

**Special Dates of Interest**

Monday 2nd September	Student Free Day
Tuesday 3rd September	SCHOOL CLOSURE
Tuesday 10th September	School Council Mtg
Friday 27th September	End of Term 3
Saturday 26th October	Bunnings Sausage Sizzle Fundraiser



Sandra Dash

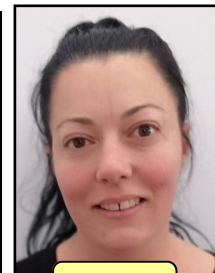
Over the last few months we have welcomed new staff to the school and Alexia has added staff photos to the newsletter to introduce these staff to our school community. Sandra Dash, Jinder Keese and Mel Offord are a wonderful addition to our community as teachers and you may see their face around the school. Our new SSOs are: Kaleb Whatson, John Roberts, Brooke Grant, Elise Kinsmore, Brad Harker, Belinda DeVito and Jacob Papaemannouil. We hope you have the opportunity to meet and greet the new staff as the year progresses.



Kaleb



John



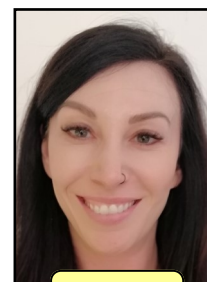
Brooke



Elise



Brad



Belinda



Jacob

We also welcome Lorraine Foreman in the school's Business Manager role until the end of the term.

Scott Shepherd, M1 teacher, will begin the role of Positive Behaviour Support teacher and coach to work with all staff on building their capacity to create and maintain safe and supportive learning environment to improve student engagement. Jinder Keese will work in M1 each Thursday to release Scott for this role. We would like to congratulate Kaitlyn Hawking, M2 teacher who has been accepted as a speaker/presenter at the South Pacific Educators in Vision conference in January. Kaitlyn will be presenting two talks at this conference. This is testament to Kaitlyn's passion, commitment and skills as an educator of students with disability and we are very proud of her work. Well done Kaitlyn.

**Minda Pool Update:** Hopefully you would have been made aware of closure of Minda Pool as some repair work is completed. We are waiting on confirmation of the pool reopening for lessons to recommence. So please stay tuned!

**Pupil Free Day and School Closure:** on 2nd September all staff will be involved in a training day run by AutismSA. The training is around Positive Behaviour Support (PBS) and we have visiting staff from local school attending the day. Whilst not all of our student have a diagnosis of Autism, it is best practice to implement strategies that ensure our school community is calm, consistent and predictable for all of our students. As mentioned earlier, Scott Shepherd will then work as a coach in assisting teachers and SSOs to implement PBS. As a result of this training (and other training staff are involved in) we will look at reviewing Errington's Behaviour Support Policy to ensure it is current, reflective of the Department's policy and visible within our community. We will be seeking community involvement in this process. 3rd September is a School Closure, which means no staff will be onsite that day.

**Parent/ carer's communication survey:** we are in the process of designing a surveymonkey survey to seek parent and carer's feedback about how the community wants to receive communication. At the moment the plan is to put the link to the survey on the school's website and we will send out a note to families when the link is live. It will be a short survey seeking your opinion about streamlining communication and finding out what method/s preferred by the community.

### **Transition**

As we explored using your plan in the last newsletter, it is pertinent to dig down into the plan review. I have included the links below from the NDIS website for preparation for the review and the meeting itself.

<https://www.ndis.gov.au/participants/reviewing-your-plan-and-goals/preparing-your-plan-review>  
<https://www.ndis.gov.au/participants/reviewing-your-plan-and-goals/your-plan-review-meeting>

If any participant, family member or carer require further assistance with implementation of a plan or plan review, please [contact either your Local Area Coordinator](#), or the NDIA on 1800 800 110.

I will be sending out a post on Seesaw soon, inviting families/carers to attend a tour of those facilities that are willing to host us. I look forward to going with you and investigating the programs and facilities on offer for both Day Options, Respite, Supported Employment and Open Employment.

Hoping that you are all warm and well!

**SACE:** A rolling stone gathers no moss!

We are into the second half of the year and Senior Students are engaged in the learning of their modified SACE subjects. Having completed certain subjects in semester one, we have Stage 1 and Stage 2 subjects that students were enrolled in for this second semester. These subjects are listed in both your child's One Plan as well as their Semester Reports.

As a school, we design our student centred learning to support stretch, success, connection, their passions, interests and future pathways. This comes to particular focus as our students use the Personal Learning Plan and Research Project to prepare for their transition to post school option pathways. These subjects are informed by a student's goals in their NDIS Plan.

I invite those families with children in the seniors, to communicate with their home group teachers and share their NDIS Plan goals. This does of course happens at the start of the year, however there are plan reviews that may result in altered goals. Wishing everyone a productive and energetic second semester.

This term, we have been looking at the Seasons and weather.



## Junior School News

We have been busy making stormy pictures; checking the weather each day, to report it back to the class; talking about what clothing we wear for different weather conditions (and dressing the girl on the Whiteboard appropriately), and reading rhymes and stories. There is so much to talk about with the weather at this time of year!

We have been lucky this term with our outdoor play, as we have been able to get outside most days (sorry to the farmers, who need more rain!)

Remember, SPRING is just around the corner.



## Primary School News

Wow! We are in Semester 2 now! Time seems to pass by fast when you are having fun. Speaking of fun, we hosted the assembly this week. We did a show and tell on what we had been learning. Some of us showed our workbooks while others showed some of the STEM resources. We were so proud of our work! A few of our students spoke about their work to the

audience. The audience were delightful and proud of our students' work.



## Middle School News

### M1 News

The class have had a productive start to Term 3. The children have had fun exploring the new Numicon mathematical sets which will be used more readily in Maths lessons for the remainder of the year. The children have also been learning about 'Rights' and 'Wants V's Needs' as part of the Child Protection Curriculum. To help consolidate their learning in this area the children have had to

consider what essential things they might want to bring with them as the class have undertaken a 'Space Journey to another Planet'.



### M2 News

We have been learning about our rights as part of the Keeping Safe: Child Protection Curriculum. In order to decide what was important to us (and understand that this might be the same or different as what is important to our friends) we planned a "Journey to a New Planet." We were given a list of 25 things that we could take and had to narrow it down to the 10 most important. Popular choices were: healthy food, an iPad, a playground, health care and school.

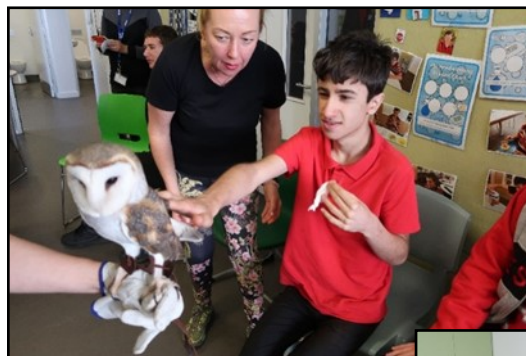


### M3 News

We have been reading books about the farm in literacy (e.g. "On the farm", "Noisy farm" and "Oh dear!") this term. Our students had lots of fun using predictive chart writing and the "word of the week" to write a variety of stories—"On the farm", "Making hands" and "Shopping".

## Senior School News

On Wednesday 24<sup>th</sup> July, the Senior Sub School students had an opportunity to explore the "Errington Identity" through a visit from the Nature Education Centre. This gave the students a chance to face a new challenge as well as a new experience. Here we are in action.....







## PE/Health/Fundraising News

PE/Health continues to be delivered across all sub schools, with the focus being on independence learning. We continue to focus on Health areas such as healthy eating, personal hygiene and dental health. Most classes, this semester, will have further input on personal safety including safety in the home, which encompasses fire safety.

### Fundraising

Alistair Hodge was the lucky winner of our whole school fundraiser/raffle which raised \$175 for the sub schools. Watch this space for further raffles this semester. Thanks to all who bought a ticket.

Variety continue to support our school through a number of avenues. Recently a family received a new communication/Ipad with Proloquo2go application installed. Further applications for funding have been submitted.

The Wyatt Trust have been instrumental in supporting a number of families over the past few weeks. Thanks to Jo and her team at The Wyatt Trust.

As a school we are very fortunate to have the support of over 50 businesses and charities and for this we are very grateful. Thank you to all our very kind sponsors.

**Diary Date** – Bunnings Mile End Whole School Fundraiser Saturday 26<sup>th</sup> October 2019.

This event will once again be supported through Coles Kurralta Park who are donating all the products for the sausage sizzle free of charge. Thanks Jordan and Coles Kurralta Park.



Thank you to staff from the Urrbrae Nature Education Centre for proving the Senior Sub school for this learning experience.

**Novita OSHC invites parents and caregivers to nominate the days you would like your child(ren) to attend the October Vacation Care Program. Please see Alexia in the front office for the schedule and booking form. Locations are Days Road, Regency Park and Adelaide West Special Education Centre, Taperoo.**

# DISABILITY, AGEING & LIFESTYLE EXPO 2019

*My life, my choice!*

Adelaide Showgrounds, Goyder Pavilion



SAVE THE DATE

THURSDAY 17 OCTOBER 2019

10am to 4pm

For more information or to exhibit:  
visit [dalexpo.com.au](http://dalexpo.com.au) or  
call us at 8168 8776

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